District Name: **NAZARETH ISD**
Campus Type: **Elementary/Secondary**

Total Students: **250**
Grade Span: **PK - 12**

## 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---|---|---|
| Overall | Met Standard | 96 |
| Student Achievement | Met Standard | 94 |
| School Progress | Met Standard | 82 |
| Closing the Gaps | Met Standard | 100 |

## 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

| ELA/Reading | Mathematics |
|---|---|
| Science | Social Studies |
| Comparative Closing the Gaps | Postsecondary Readiness |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness.**

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2016-17)** | 97.7% | 97.7% | 95.7% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 0.8% | 0.8% | 12.6% |
| Hispanic | 9.6% | 9.6% | 52.4% |
| White | 87.6% | 87.6% | 27.8% |
| American Indian | 2.0% | 2.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.4% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 0.0% | 2.3% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 13.6% | 13.6% | 58.8% |
| English Learners | 0.4% | 0.4% | 18.8% |
| Special Education | 6.4% | 6.4% | 9.1% |
| **Mobility Rate (2016-17)** | 2.3% | 2.3% | 16.0% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 21.0 | 21.0 | 18.7 |
| Grade 1 | 13.0 | 13.0 | 18.8 |
| Grade 2 | 15.0 | 15.0 | 18.8 |
| Grade 3 | 16.0 | 16.0 | 19.0 |
| Grade 4 | 17.0 | 17.0 | 19.2 |
| Grade 5 | 11.8 | 11.8 | 21.2 |
| Grade 6 | 12.5 | 12.5 | 20.3 |
| **Secondary** | | | |
| English/Language Arts | 7.2 | 7.2 | 16.7 |
| Foreign Languages | 8.6 | 8.6 | 18.6 |
| Mathematics | 7.1 | 7.1 | 17.9 |
| Science | 14.1 | 14.1 | 19.0 |
| Social Studies | 12.7 | 12.7 | 19.3 |

## School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 66.0% | 64.4% |
| **Instructional Expenditure Ratio** | n/a | 56.4% | 63.1% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $6,783 | $9,694 | $9,503 |
| Instruction | $5,177 | $5,177 | $5,338 |
| Instructional Leadership | $0 | $0 | $149 |
| School Leadership | $523 | $523 | $555 |

**NAZARETH SCHOOL (035903001)**
**NAZARETH ISD**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 94% | **94%** | * | 85% | 96% | * | - | - | - | 91% |
| | 2017 | 75% | 95% | **95%** | * | 83% | 97% | * | - | - | - | 85% |
| Reading | 2018 | 74% | 92% | **92%** | * | * | 94% | * | - | - | - | * |
| | 2017 | 72% | 95% | **95%** | * | * | 98% | * | - | - | - | * |
| Mathematics | 2018 | 81% | 97% | **97%** | - | * | 99% | * | - | - | - | * |
| | 2017 | 79% | 95% | **95%** | * | * | 97% | * | - | - | - | 92% |
| Writing | 2018 | 66% | 97% | **97%** | - | * | 100% | - | - | - | - | * |
| | 2017 | 67% | 96% | **96%** | - | * | 100% | - | - | - | - | * |
| Science | 2018 | 80% | 96% | **96%** | - | * | 95% | * | - | - | - | * |
| | 2017 | 79% | 94% | **94%** | * | * | 98% | * | - | - | - | * |
| Social Studies | 2018 | 78% | 88% | **88%** | - | * | 92% | * | - | - | - | * |
| | 2017 | 77% | 93% | **93%** | - | - | 93% | * | - | - | - | * |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 77% | **77%** | * | 52% | 81% | * | - | - | - | 62% |
| | 2017 | 45% | 75% | **75%** | * | 45% | 81% | * | - | - | - | 49% |
| Reading | 2018 | 46% | 75% | **75%** | * | * | 80% | * | - | - | - | * |
| | 2017 | 44% | 73% | **73%** | * | * | 83% | * | - | - | - | * |
| Mathematics | 2018 | 50% | 74% | **74%** | - | * | 78% | * | - | - | - | * |
| | 2017 | 46% | 77% | **77%** | * | * | 82% | * | - | - | - | 54% |
| Writing | 2018 | 41% | 81% | **81%** | - | * | 85% | - | - | - | - | * |
| | 2017 | 36% | 81% | **81%** | - | * | 84% | - | - | - | - | * |
| Science | 2018 | 51% | 88% | **88%** | - | * | 88% | * | - | - | - | * |
| | 2017 | 49% | 78% | **78%** | * | * | 85% | * | - | - | - | * |
| Social Studies | 2018 | 53% | 71% | **71%** | - | * | 76% | * | - | - | - | * |
| | 2017 | 49% | 68% | **68%** | - | - | 69% | * | - | - | - | * |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 44% | **44%** | * | 20% | 48% | * | - | - | - | 22% |
| | 2017 | 20% | 45% | **45%** | * | 11% | 52% | * | - | - | - | 22% |
| Reading | 2018 | 19% | 42% | **42%** | * | * | 47% | * | - | - | - | * |
| | 2017 | 19% | 45% | **45%** | * | * | 53% | * | - | - | - | * |
| Mathematics | 2018 | 24% | 42% | **42%** | - | * | 46% | * | - | - | - | * |
| | 2017 | 22% | 53% | **53%** | * | * | 61% | * | - | - | - | 33% |
| Writing | 2018 | 13% | 31% | **31%** | - | * | 33% | - | - | - | - | * |
| | 2017 | 11% | 38% | **38%** | - | * | 47% | - | - | - | - | * |
| Science | 2018 | 23% | 67% | **67%** | - | * | 70% | * | - | - | - | * |
| | 2017 | 19% | 45% | **45%** | * | * | 53% | * | - | - | - | * |
| Social Studies | 2018 | 31% | 38% | **38%** | - | * | 44% | * | - | - | - | * |
| | 2017 | 27% | 27% | **27%** | - | - | 29% | * | - | - | - | * |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 72 | **72** | * | 75 | 73 | * | - | - | - | 73 |
| Reading | 2018 | 69 | 72 | **72** | * | 80 | 71 | * | - | - | - | 79 |
| Mathematics | 2018 | 70 | 72 | **72** | - | 69 | 74 | * | - | - | - | 66 |

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**NAZARETH SCHOOL (035903001)**
**NAZARETH ISD**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading | 2018 | 38% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 35% | * | * | - | * | * | - | - | - | - | * |
| Mathematics | 2018 | 47% | * | * | - | * | * | - | - | - | - | * |
| | 2017 | 43% | * | * | - | * | * | - | - | - | - | * |

**Students Success Initiative**

**Grade 5 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 79% | 100% | **100%** | - | * | 100% | - | - | - | - | * |

Students Requiring Accelerated Instruction

| | 2018 | 21% | * | * | - | * | * | - | - | - | - | * |

STAAR Cumulative Met Standard

| | 2018 | 84% | 100% | **100%** | - | * | 100% | - | - | - | - | * |

**Grade 5 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 85% | 100% | **100%** | - | * | 100% | - | - | - | - | * |

Students Requiring Accelerated Instruction

| | 2018 | 15% | * | * | - | * | * | - | - | - | - | * |

STAAR Cumulative Met Standard

| | 2018 | 90% | 100% | **100%** | - | * | 100% | - | - | - | - | * |

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 79% | 100% | **100%** | - | * | 100% | - | - | - | - | * |

Students Requiring Accelerated Instruction

| | 2018 | 21% | * | * | - | * | * | - | - | - | - | * |

STAAR Cumulative Met Standard

| | 2018 | 85% | 100% | **100%** | - | * | 100% | - | - | - | - | * |

**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2018 | 80% | 100% | **100%** | - | * | * | - | - | - | - | * |

Students Requiring Accelerated Instruction

| | 2018 | 20% | * | * | - | * | * | - | - | - | - | * |

STAAR Cumulative Met Standard

| | 2018 | 86% | 100% | **100%** | - | * | * | - | - | - | - | * |

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**NAZARETH SCHOOL (035903001)**
**NAZARETH ISD**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.0% | **0.0%** | * | 0.0% | 0.0% | * | - | - | - | 0.0% |
| 2015-16 | 2.0% | 0.0% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | **100.0%** | - | - | 100.0% | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | **100.0%** | - | - | 100.0% | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.8% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.4% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.3% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 92.8% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | 89.7% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Class of 2016 | 89.1% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2017 | 88.5% | * | * | - | - | * | - | - | - | - | - |
| Class of 2016 | 87.4% | 100.0% | **100.0%** | - | - | 100.0% | - | - | - | - | * |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2017 | 85.9% | 85.7% | **85.7%** | - | - | 85.7% | - | - | - | - | - |
| Class of 2016 | 85.1% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2016-17 | 54.2% | 76.7% | **76.7%** | - | * | 82.1% | - | - | - | - | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 93.3% | **93.3%** | - | * | 92.9% | - | - | - | - | * |
| Class of 2016 | 71.6% | 100.0% | **100.0%** | - | * | 100.0% | - | - | - | - | * |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | * | * | - | - | - | - | - | - | - | - |
| Class of 2016 | 1375 | * | * | - | - | * | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 23.3 | **23.3** | - | - | 23.3 | - | - | - | - | - |
| Class of 2016 | 20.3 | 22.0 | **22.0** | - | * | 22.5 | - | - | - | - | * |

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